

Vedlegg 2. Norske nasjonale normer for Teacher Report Form (TRF) og terskelverdi for ulike percentiler (N=858) (Drugli, 2010)

TRF skala	M (SD)	90 percentilen	95 percentilen	98 percentilen
Totalskåre				
Hele utvalget	17,2 (21,4)	48,0	63,5	84,0
1.-3. klasse				
Jenter	12,3 (14,9)	33,0	42,0	57,2
Gutter	18,7 (21,8)	54,5	65,3	80,5
4.-7. klasse				
Jenter	12,7 (15,4)	36,0	46,9	59,0
Gutter	24,8 (27,9)	69,6	88,2	104,0
Eksternaliserte vansker				
Hele utvalget	4,1 (8,1)	13,0	21,5	35,0
1.-3. klasse				
Jenter	2,4 (4,9)	7,3	11,2	21,2
Gutter	5,0 (8,7)	16,0	23,3	37,5
4.-7. klasse				
Jenter	2,4 (4,6)	8,0	12,0	19,5
Gutter	6,8 (11,2)	25,0	35,0	42,8
Internaliserte vansker				
Hele utvalget	4,0 (4,8)	11,0	14,0	18,0
1.-3. klasse				
Jenter	4,0 (4,7)	10,0	15,2	18,1
Gutter	3,0 (3,9)	7,0	11,0	16,5
4.-7. klasse				
Jenter	4,2 (4,9)	11,0	14,0	20,2
Gutter	4,6 (5,2)	12,0	16,0	20,0
Oppmerksomhetsproblemer				
Hele utvalget	7,1 (9,2)	22,0	28,0	34,0
1.-3. klasse				
Jenter	4,5 (6,9)	15,3	21,2	26,1
Gutter	8,9 (9,7)	25,0	29,0	32,0
4.-7. klasse				
Jenter	4,4 (6,2)	14,0	17,0	24,2
Gutter	10,8 (11,4)	29,3	35,3	40,0
Sosiale problemer				
Hele utvalget	1,4 (2,4)	4,0	7,0	10,0
1.-3. klasse				
Jenter	1,1 (1,8)	4,0	5,2	8,0
Gutter	1,2 (2,4)	5,0	6,3	10,5
4.-7. klasse				
Jenter	1,4 (2,4)	5,0	7,0	9,2
Gutter	1,7 (2,8)	6,0	8,0	11,3

Drugli, M. B. (2010). Psykisk helse blant norske skolebarn i 1.-7. klasse. *Spesialpedagogikk*, 75, 4-11



Tankeproblemer				
Hele utvalget	0,6 (1,4)	2,0	3,0	5,0
1.-3. klasse				
Jenter	0,4 (1,0)	2,0	3,0	4,1
Gutter	0,6 (1,4)	3,0	4,0	5,0
4.-7. klasse				
Jenter	0,4 (1,0)	1,0	3,0	4,0
Gutter	0,8 (1,9)	3,0	5,0	9,0
