

## Vedlegg til

Kornør, H. & Heyerdahl, S. (2014). Måleegenskaper ved den norske versjonen av Strengths and Difficulties Questionnaire, lærerrapport (SDQ-T). *PsykTestBarn*, 2:5.

## Vedlegg 2. Subskalaskårer, undergrupper versus kontroller [gjenomsnitt (standardavvik)]

Førsteforfatter år (studie)	Alder (år)	Gruppe	N	Emosjonelle symptomer	Atferds- problemer	Hyper- aktivitet	Problemer med venner	Prosocial atferd
Munkvold 2011 <sup>1</sup>	7-9	<u>Opposisjonell atferdsforstyrrelse</u>						
		Jenter	41	2,4 (2,4)	-	4,4 (3,0)	2,8 (2,5)	-
		Gutter	122	2,7 (2,4)	-	7,1 (2,9)	3,8 (3,0)	-
		<u>Kontroll</u>						
		Jenter	3045	0,6 (1,2)	-	1,4 (1,7)	0,6 (1,3)	-
		Gutter	2942	0,6 (1,2)	-	2,7 (2,5)	0,8 (1,4)	-
Lundervold 2008 <sup>1</sup>	7-9	<u>Språkvansker</u>	540	2,1 (2,2)	1,8 (2,0)	5,1 (3,0)	3,1 (2,6)	6,4 (2,7)
		Jenter	174	2,0 (2,1)	1,0 (1,6)	3,5 (2,6)	2,5 (2,2)	7,2 (2,6)
		Gutter	366	2,1 (2,3)	2,2 (2,1)	5,8 (3,0)	3,4 (2,7)	6,0 (2,7)
		<u>Kontroll</u>	8532	0,6 (1,3)	0,6 (1,3)	2,1 (2,3)	0,7 (1,3)	8,4 (2,0)
		Jenter		0,6 (1,3)	0,4 (0,9)	1,5 (1,8)	0,6 (1,2)	8,9 (1,6)
		Gutter		0,6 (1,2)	0,8 (1,4)	2,8 (2,6)	0,8 (1,4)	7,9 (2,2)
Eikornås 2011 <sup>1</sup>	11-13 <sup>2</sup>	Emosjonell forstyrrelse	118	-	-	-	2,4 (2,6)	-
		Atferds- forstyrrelse	145	-	-	-	3,3 (2,5)	-
		Kontroll	4338	-	-	-	0,6 (1,2)	-
Eilertsen 2011	12-20	Kreftbehandlet	36	1,7 (2,2)	0,6 (1,2)	2,8 (2,7)	2,0 (2,6)	6,7 (2,5)
		Kontroll	19	0,8 (2,3)	1,0 (1,3)	2,6 (3,2)	1,1 (1,4)	8,6 (1,8)
Indredavik 2005	14	Svært lav fødselsvekt	44	1,2 (1,7)	0,6 (1,0)	3,6 (2,4)	1,8 (2,0)	6,0 (2,5)
		SGA <sup>3</sup>	52	0,9 (1,6)	1,0 (1,8)	2,8 (2,9)	1,3 (2,1)	6,7 (2,8)
		Kontroll	72	0,7 (1,1)	0,5 (1,0)	2,2 (2,7)	0,7 (1,2)	7,1 (2,5)
Nordhov 2012	5	Prematur med tiltak	60	1,6 (1,8)	1,2 (1,7)	3,2 (2,8)	1,1 (1,9)	7,8 (2,2)
		Prematur uten tiltak	56	1,5 (1,9)	1,1 (1,6)	3,6 (3,1)	1,2 (1,9)	7,5 (2,1)
		Kontroll	60	0,8 (1,2)	0,6 (1,0)	2,5 (2,6)	0,6 (1,1)	8,2 (1,7)

<sup>1</sup> Barn i Bergen; <sup>2</sup> Oppfølgingsdata fra samme utvalg; <sup>3</sup> SGA – ‘Small for gestational age’

## Referanser

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