

Vedlegg til

Kornør, H. & Heyerdahl, S. (2016). Måleegenskaper ved den norske versjonen av Strengths and Difficulties Questionnaire, foreldrerapport (SDQ-P) *PsykTestBarn*, 1:1.

Vedlegg 1. Ekskluderte publikasjoner

Ingen SDQ-data

1. Bjornæs, H., Bakke, K. A., Larsson, P. G., Heminghyt, E., Rytter, E., Brager-Larsen, L. M. et al. (2013). Subclinical epileptiform activity in children with electrical status epilepticus during sleep: Effects on cognition and behavior before and after treatment with levetiracetam. *Epilepsy & Behavior*, 27(1), 40-48. doi: <http://dx.doi.org/10.1016/j.yebeh.2012.12.007>
2. Bøe, T., Øverland, S., Lundervold, A. J. & Hysing, M. (2012). Socioeconomic status and children's mental health: results from the Bergen Child Study. *Social psychiatry and psychiatric epidemiology*, 47(10), 1557-1566.
3. Cuypers, K., De Ridder, K. & Strandheim, A. (2011). The effect of therapeutic horseback riding on 5 children with attention deficit hyperactivity disorder: A pilot study. *Journal of Alternative and Complementary Medicine*, 17(10), 901-908. doi: <http://dx.doi.org/10.1089/acm.2010.0547>
4. Dang, V. M., Colver, A., Dickinson, H. O., Marcelli, M., Michelsen, S. I., Parkes, J. et al. (2014). Predictors of participation of adolescents with cerebral palsy: A European multi-centre longitudinal study. *Res Dev Disabil*, 36c, 551-564. doi: 10.1016/j.ridd.2014.10.043
5. Ellis, L. C., Berg-Nielsen, T. S., Lydersen, S. & Wichstrom, L. (2012). Smoking during pregnancy and psychiatric disorders in preschoolers. *European Child & Adolescent Psychiatry*, 21(11), 635-644. doi: <http://dx.doi.org/10.1007/s00787-012-0300-y>
6. Halvorsen, J. A., Lien, L., Dalgard, F., Bjertness, E. & Stern, R. S. (2014). Suicidal ideation, mental health problems, and social function in adolescents with eczema: A population-based study. *Journal of Investigative Dermatology*, 134(7), 1847-1854. doi: <http://dx.doi.org/10.1038/jid.2014.70>
7. Haugen, J. T. and L. T. Rolseth (2010). Potensielt traumatiske hendelser og psykisk helse i tidlig barndom: betydningen av risikofaktorer ved omsorgsgiver. Oslo, Universitet i Oslo
8. Kristensen, H. & Torgersen, S. (2006). Social anxiety disorder in 11-12-year-old children: The efficacy of screening and issues in parent-child agreement. *European Child & Adolescent Psychiatry*, 15(3), 163-171. doi: <http://dx.doi.org/10.1007/s00787-005-0519-y>
9. Kvalevaag, A. L., Ramchandani, P. G., Hove, O., Assmus, J., Eberhard-Gran, M. & Biringner, E. (2013). Paternal mental health and socioemotional and behavioral development in their children. *Pediatrics*, 131(2), e463-e469. doi: <http://dx.doi.org/10.1542/peds.2012-0804>
10. Kvalevaag, A. L., Ramchandani, P. G., Hove, O., Eberhard-Gran, M., Assmus, J., Havik, O. E. et al. (2015). Parents' prenatal mental health and emotional, behavioral and social development in their children. *Child Psychiatry and Human Development*, 46(6), 874-883. doi: <http://dx.doi.org/10.1007/s10578-014-0527-6>
11. Landsem, I. P., Handegard, B. H., Ulvund, S. E., Tunby, J., Kaaresen, P. I. & Ronning, J. A. (2015). Does an early intervention influence behavioral development until age 9 in children born prematurely? *Child Development*, 86(4), 1063-1079. doi: <http://dx.doi.org/10.1111/cdev.12368>
12. Lauritzen, G. (2010). European addiction severity index (EuropASI) i en oppfølgingsstudie av narkotikabrukere i behandling: refleksjon om kvaliteter ved instrumentet for forskning og praksisformål. Oslo, SIRUS.
13. Lebeer, J., Birta-Szekely, N., Demeter, K., Bohacs, K., Candeias, A. A., Sonnesyn, G. et al. (2012). Re-assessing the current assessment practice of children with special education needs in Europe. *School Psychology International*, 33(1), 69-92. doi: <http://dx.doi.org/10.1177/0143034311409975>
14. Ogrim, G., Kropotov, J. & Hestad, K. (2012). The quantitative EEG theta/beta ratio in attention deficit/hyperactivity disorder and normal controls: Sensitivity, specificity, and behavioral correlates. *Psychiatry Research*, 198(3), 482-488. doi: <http://dx.doi.org/10.1016/j.psychres.2011.12.041>
15. Skalicka, V., Stenseng, F. & Wichstrom, L. (2015). Reciprocal relations between student-teacher conflict, children's social skills and externalizing behavior: A three-wave longitudinal study from preschool to third grade. *International Journal of Behavioral Development*, 39(5), 413-425. doi: <http://dx.doi.org/10.1177/0165025415584187>
16. Solheim, E., Wichstrom, L., Belsky, J. & Berg-Nielsen, T. S. (2013). Do time in child care and peer group exposure predict poor socioemotional adjustment in Norway? *Child Development*, 84(5), 1701-1715. doi: <http://dx.doi.org/10.1111/cdev.12071>
17. Steinsbekk, S. & Wichstrom, L. (2015). Stability of sleep disorders from preschool to first grade and their bidirectional relationship with psychiatric symptoms. *Journal of Developmental and Behavioral Pediatrics*, 36(4), 243-251. doi: <http://dx.doi.org/10.1097/DBP.0000000000000134>
18. Waaktaar, T., Borge, A., Christie, H. & Torgersen, S. (2005). Youth-parent consistencies on ratings of difficulties and prosocial behavior: Exploration of an at-risk sample. *Scandinavian Journal of Psychology*, 46(2), 179-188. doi: <http://dx.doi.org/10.1111/j.1467-9450.2005.00447.x>

19. Waaktaar, T., Christie, H. J., Borge, A. I. H. & Torgersen, S. (2004). Building youths' resilience within a psychiatric outpatient setting: Results from a pilot clinical intervention project. *Psychological Reports*, 94(1), 363-370. doi: <http://dx.doi.org/10.2466/pr0.94.1.363-370>

Data fra andre land enn Norge

20. Arnaud, C. (2015). Self-reported quality of life of adolescents with cerebral palsy: a cross-sectional and longitudinal analysis. *Lancet*, 385(9969), 705-716. doi: <http://dx.doi.org/10.1016/S0140-6736%2814%2961229-0>
21. Banzer, R., Haring, C., Buchheim, A., Oehler, S., Carli, V., Hoven, C. W. et al. (2015). Risk factors and comorbidities for occasional and daily smoking in european adolescents: Results of the seyle project. *European Psychiatry*, 30, 515.
22. Bjereld, Y., Daneback, K., Gunnarsdottir, H. & Petzold, M. (2014). Mental Health Problems and Social Resource Factors Among Bullied Children in the Nordic Countries: A Population Based Cross-sectional Study. *Child Psychiatry Hum Dev*. doi: 10.1007/s10578-014-0468-0
23. Bjereld, Y., Daneback, K., Gunnarsdottir, H. & Petzold, M. (2015). Mental health problems and social resource factors among bullied children in the Nordic countries: A population based cross-sectional study. *Child Psychiatry and Human Development*, 46(2), 281-288. doi: <http://dx.doi.org/10.1007/s10578-014-0468-0>
24. Blake, P. R., Piovesan, M., Montinari, N., Warneken, F. & Gino, F. (2015). Prosocial norms in the classroom: The role of self-regulation in following norms of giving. *Journal of Economic Behavior & Organization*, 115, 18-29. doi: <http://dx.doi.org/10.1016/j.jebo.2014.10.004>
25. Boman, F., Stafstrom, M., Lundin, N., Moghadassi, M., Tornhage, C. J. & Ostergren, P. O. (2015). Comparing parent and teacher assessments of mental health in elementary school children. *Scandinavian journal of public health*. doi: 10.1177/1403494815610929
26. Colver, A., Rapp, M., Eisemann, N., Ehlinger, V., Thyen, U., Dickinson, H. O. et al. (2014). Self-reported quality of life of adolescents with cerebral palsy: a cross-sectional and longitudinal analysis. *Lancet*. doi: 10.1016/s0140-6736(14)61229-0
27. Comasco, E., Gustafsson, P. A., Sydsjo, G., Agnafors, S., Aho, N. & Svedin, C. G. (2015). Psychiatric symptoms in adolescents: Fkbp5 genotype-early life adversity interaction effects. *European Child & Adolescent Psychiatry*, No Pagination Specified. doi: <http://dx.doi.org/10.1007/s00787-015-0768-3>
28. Goodman, A., Heiervang, E., Fleitlich-Bilyk, B., Alyahri, A., Patel, V., Mullick, M. S. et al. (2012). Cross-national differences in questionnaires do not necessarily reflect comparable differences in disorder prevalence. *Social psychiatry and psychiatric epidemiology*, 47(8), 1321-1331. doi: <http://dx.doi.org/10.1007/s00127-011-0440-2>
29. Gunnarsdottir, H., Bjereld, Y., Hensing, G., Petzold, M. & Povlsen, L. (2015). Associations between parents' subjective time pressure and mental health problems among children in the Nordic countries: a population based study. *BMC Public Health*, 15, 353. doi: <http://dx.doi.org/10.1186/s12889-015-1634-4>
30. Gunnarsdottir, H., Hensing, G., Povlsen, L. & Petzold, M. (2015). Relative deprivation in the Nordic countries-child mental health problems in relation to parental financial stress. *European journal of public health*. doi: 10.1093/eurpub/ckv191
31. Novik, T. S., Hervas, A., Ralston, S. J., Dalsgaard, S., Pereira, R. R. & Lorenzo, M. J. (2006). Influence of gender on Attention-Deficit/Hyperactivity Disorder in Europe - ADORE. *European Child & Adolescent Psychiatry*, 15(Suppl1), 5-24. doi: <http://dx.doi.org/10.1007/s00787-006-1003-z>
32. Preuss, U., Ralston, S. J., Baldursson, G., Falissard, B., Lorenzo, M. J., Rodrigues Pereira, R. et al. (2006). Study design, baseline patient characteristics and intervention in a cross-cultural framework: Results from the ADORE study. *European Child & Adolescent Psychiatry*, 15(Suppl1), 4-19. doi: <http://dx.doi.org/10.1007/s00787-006-1002-0>
33. Ravens-Sieberer, U., Erhart, M., Gosch, A. & Wille, N. (2008). Mental health of children and adolescents in 12 European countries--Results from the European KIDSCREEN Study. *Clinical Psychology & Psychotherapy*, 15(3), 154-163. doi: <http://dx.doi.org/10.1002/cpp.574>
34. Sim, F., Haig, C., O'Dowd, J., Thompson, L., Law, J., McConnachie, A. et al. (2015). Development of a triage tool for neurodevelopmental risk in children aged 30 months. *Research in Developmental Disabilities*, 45-46, 69-82. doi: <http://dx.doi.org/10.1016/j.ridd.2015.07.017>
35. Steinhausen, H. C., Novik, T. S., Baldursson, G., Curatolo, P., Lorenzo, M. J., Rodrigues Pereira, R. et al. (2006). Co-existing psychiatric problems in ADHD in the ADORE cohort. *European Child and Adolescent Psychiatry*, 15(SUPPL 1), 1/25-1/29. doi: <http://dx.doi.org/10.1007/s00787-006-1004-y>

Ingen relevante data

36. Borg, N., Hallek, C., Rudeberg, C., Kordnejad-Karlsson, C. & Larsson, J. O. (2012). Outcome of dialectical behaviour therapy for adolescents: A project in Stockholm child and adolescent psychiatry. *Neuropsychiatrie de l'Enfance et de l'Adolescence*, 1), S146. doi: <http://dx.doi.org/10.1016/j.neurenf.2012.04.138>

37. Donkor, H. M., Tveit, H., Grundt, J. H., Hurum, J., Sundby, A. B. K., Skundberg, T. et al. (2014). Mental health and overweight in young children. *Archives of Disease in Childhood*, 99, A95. doi: <http://dx.doi.org/10.1136/archdischild-2014-307384.253>
38. Elgen, S. K., Leversen, K. T., Grundt, J. H., Hurum, J., Sundby, A. B., Elgen, I. B. et al. (2012). Neurodevelopmental disabilities and mental health in extreme preterm children. a national population based study. *Archives of Disease in Childhood*, 97, A357-A358. doi: <http://dx.doi.org/10.1136/archdischild-2012-302724.1251>
39. Elgen, S., Leversen, K., Grundt, J. H., Hurum, J., Sundby, A. B., Elgen, I. B. et al. (2012). Mental health among children born extremely premature: A national population based study. *European Psychiatry*, 27. doi: <http://dx.doi.org/10.1016/S0924-9338%2812%2974112-3>
40. Feragen, K. B., Stock, N. M. & Rumsey, N. (2014b). Toward a reconsideration of inclusion and exclusion criteria in cleft lip and palate: Implications for psychological research. *Cleft Palate-Craniofacial Journal*, 51(5), 569-578. doi: <http://dx.doi.org/10.1597/12-326>
41. Fevang, S. K. E., Sommerfelt, K. & Hysing, M. (2015). Mental health and psychiatric symptoms at 11 years among extremely preterm children. *European Journal of Paediatric Neurology*, 19, S24.
42. Fosse, H. E., Stormark, K. M., Pallesen, S., Nordhus, I. H. & Bjorvatn, B. (2010). Sleep problems and mental health problems in school-aged children (7-12 years): A longitudinal population-based study. *Journal of Sleep Research*, 19, 254. doi: <http://dx.doi.org/10.1111/j.1365-2869.2010.00868.x>
43. Grindvik, A. S., Hodol, J. S., Vik, T., Evensen, K. A. I., Skranes, J., Brubakk, A.-M. et al. (2009). Bullying among adolescents with very low birth weight. *Acta Paediatrica*, 98(6), 1049-1056. doi: <http://dx.doi.org/10.1111/j.1651-2227.2009.01253.x>
44. Hestetun, I., Oellingrath, I. & Svendsen, M. (2015). Sleep problems, mental health problems and lifestyle among young Norwegian adolescents. *European Child and Adolescent Psychiatry*, 1), S68. doi: <http://dx.doi.org/10.1007/s00787-015-0714-4>
45. Hestetun, I., Svendsen, M. V. & Oellingrath, I. M. (2014). Associations between overweight, peer problems, and mental health in 12-13-year-old Norwegian children. *Eur Child Adolesc Psychiatry*. doi: 10.1007/s00787-014-0581-4
46. Hestetun, I., Svendsen, M. V. & Oellingrath, I. M. (2015). Associations between overweight, peer problems, and mental health in 12-13-year-old Norwegian children. *European Child & Adolescent Psychiatry*, 24(3), 319-326. doi: <http://dx.doi.org/10.1007/s00787-014-0581-4>
47. Janson, H. & Mathiesen, K. S. (2008). Temperament profiles from infancy to middle childhood: Development and associations with behavior problems. *Developmental Psychology*, 44(5), 1314-1328. doi: <http://dx.doi.org/10.1037/a0012713>
48. Karevold, E., Coplan, R., Stoolmiller, M. & Mathiesen, K. S. (2011). A longitudinal study of the links between temperamental shyness, activity, and trajectories of internalising problems from infancy to middle childhood. *Australian Journal of Psychology*, 63(1), 36-43. doi: <http://dx.doi.org/10.1111/j.1742-9536.2011.00005.x>
49. Killingberg, H., Eilertsen, M. E. & Ingebrigtsen, O. (2010). Rehabilitation for children with late effects after cancer. *Pediatric Blood and Cancer*, 55 (5), 981. doi: <http://dx.doi.org/10.1002/pbc.22779>
50. Lange, K., De Beaufort, C., Fisher, L. K., Hoey, H., Kocova, M., Mortensen, H. B. et al. (2011). Prevalence of behaviour difficulties and their predictors in an international cohort of 1090 young children with type 1 diabetes. *Pediatric Diabetes*, 12, 20. doi: <http://dx.doi.org/10.1111/j.1399-5448.2011.01817.x>
51. Lozano-Botellero, V., Indredavik, M. S., Skranes, J., Lydersen, S., Brubakk, A. M. & Martinussen, M. (2014). Entorhinal cortical thinning and ADHD and relational problems in VLBW adolescents. *Archives of Disease in Childhood*, 99, A252-A253. doi: <http://dx.doi.org/10.1136/archdischild-2014-307384.685>
52. Lozano-Botellero, V., Indredavik, M. S., Skranes, J., Lydersen, S., Brubakk, A. M. & Martinussen, M. (2014). Cerebellum, thalamus and cerebral cortex in VLBW adolescents' mental health. *Archives of Disease in Childhood*, 99, A253. doi: <http://dx.doi.org/10.1136/archdischild-2014-307384.686>
53. Moe, T. F. & Sæther, G. (2010). *The ability of the strengths and difficulties questionnaire to detect mental health disorders in a child and adolescent outpatient clinic in Northern-Norway*. Tromsø: University of Tromsø.
54. Moen, O. L., Hedelin, B. & Hall-Lord, M. L. (2015). Parental perception of family functioning in everyday life with a child with ADHD. *Scandinavian Journal of Public Health*, 43(1), 10-17. doi: <http://dx.doi.org/10.1177/1403494814559803>
55. Oellingrath, I. M., Svendsen, M. V. & Hestetun, I. (2014). Eating patterns and mental health problems in early adolescence--a cross-sectional study of 12-13-year-old Norwegian schoolchildren. *Public Health Nutrition*, 17(11), 2554-2562. doi: <http://dx.doi.org/10.1017/S1368980013002747>
56. Paalman, C. H., Terwee, C. B., Jansma, E. P. & Jansen, L. M. C. (2013). Instruments Measuring Externalizing Mental Health Problems in Immigrant Ethnic Minority Youths: A Systematic Review of Measurement Properties. *PLoS ONE*, 8(5). doi: <http://dx.doi.org/10.1371/journal.pone.0063109>
57. Posserud, M. B., Ullebo, A. K., Plessen, K. J., Stormark, K. M., Gillberg, C. & Lundervold, A. J. (2014). Influence of assessment instrument on ADHD diagnosis. *European Child and Adolescent Psychiatry*, 23(4), 197-205. doi: <http://dx.doi.org/10.1007/s00787-013-0442-6>

58. Ramstad, K., Jahnsen, R. & Diseth, T. H. (2013). Self-reported mental health in children with cerebral palsy 8-18 years old and associations with recurrent musculoskeletal pain. *Developmental Medicine and Child Neurology*, 55, 81-82. doi: <http://dx.doi.org/10.1111/dmcn.12248>
59. Ramstad, K., Jahnsen, R. B., Skjeldal, O. H. & Diseth, T. H. (2012). Recurrent musculoskeletal pain in paediatric cerebral palsy: Relations to participation as reported by parents. *Developmental Medicine and Child Neurology*, 54, 5-6. doi: <http://dx.doi.org/10.1111/j.1469-8749.2012.04297.x>
60. Ramstad, K., Jahnsen, R., Skjeldal, O. H. & Diseth, T. H. (2012b). Parent-reported participation in children with cerebral palsy: The contribution of recurrent musculoskeletal pain and child mental health problems. *Developmental Medicine and Child Neurology*, 54(9), 829-835. doi: <http://dx.doi.org/10.1111/j.1469-8749.2012.04341.x>
61. Ramstad, K., Loge, J. H., Jahnsen, R. & Diseth, T. H. (2015). Self-reported mental health in youth with cerebral palsy and associations to recurrent musculoskeletal pain. *Disability & Rehabilitation*, 37(2), 144-150. doi: <http://dx.doi.org/10.3109/09638288.2014.913703>
62. Reinfjell, T., Elisabeth Lofstad, G., Eilertsen, M. E. & Diseth, T. H. (2010). Children in remission from acute lymphoblastic leukaemia: Mental health and psychosocial adjustment. *Pediatric Blood and Cancer*, 55 (5), 968. doi: <http://dx.doi.org/10.1002/pbc.22779>
63. Reinfjell, T., Lofstad, G. E., Nordahl, H. M., Vikan, A. & Diseth, T. H. (2009). Children in remission from acute lymphoblastic leukaemia: Mental health, psychosocial adjustment and parental functioning. *European Journal of Cancer Care*, 18(4), 364-370. doi: <http://dx.doi.org/10.1111/j.1365-2354.2008.00954.x>
64. Sarfi, M. & Heiervang, E. (2014). Mental health and adaptation in 7/8 year-old children prenatally exposed to methadone and buprenorphine (OMT). *Alcohol and Alcoholism*, 49, i31-i32. doi: <http://dx.doi.org/10.1093/alcalc/agu052.155>
65. Soderqvist, S., Nutley, S. B., Ottersen, J., Grill, K. M. & Klingberg, T. (2012). Computerized training of non-verbal reasoning and working memory in children with intellectual disability. *Frontiers in Human Neuroscience Vol 6 Oct 2012, ArtID 271*, 6. doi: <http://dx.doi.org/10.3389/fnhum.2012.00271>
66. Sorheim Nilsen, T., Eisemann, M. & Kvernmo, S. (2011). The Strengths and Difficulties Questionnaire (SDQ): What kinds of problems predict self-, parent- and teacher reported impact score? *European Child and Adolescent Psychiatry*, 20, S217. doi: <http://dx.doi.org/10.1007/s00787-011-0181-5>
67. Sorheim Nilsen, T., Kvernmo, S., Eisemann, M. & Handegard, B. (2015). Evaluating change in symptomatic and functional level of children and youth with emotional disorders: A naturalistic observation study. *European Child and Adolescent Psychiatry*, 1), S252. doi: <http://dx.doi.org/10.1007/s00787-015-0714-4>
68. Steinsbekk, S., Berg-Nielsen, T. S. & Wichstrom, L. (2013). Sleep disorders in preschoolers: Prevalence and comorbidity with psychiatric symptoms. *Journal of Developmental and Behavioral Pediatrics*, 34(9), 633-641. doi: <http://dx.doi.org/10.1097/01.DBP.0000437636.33306.49>
69. Wichstrom, L., Belsky, J. & Berg-Nielsen, T. S. (2013). Preschool predictors of childhood anxiety disorders: A prospective community study. *Journal of Child Psychology and Psychiatry*, 54(12), 1327-1336. doi: <http://dx.doi.org/10.1111/jcpp.12116>

Data fra andre SDQ-versjoner enn SDQ-P

70. Aune, T. & Stiles, T. C. (2009). Universal-based prevention of syndromal and subsyndromal social anxiety: A randomized controlled study. *Journal of Consulting and Clinical Psychology*, 77(5), 867-879. doi: <http://dx.doi.org/10.1037/a0015813>
71. Aune, T., Stiles, T. C. & Svarva, K. (2008). Psychometric properties of the Social Phobia and Anxiety Inventory for children using a non-American population-based sample. *Journal of Anxiety Disorders*, 22(6), 1075-1086. doi: <http://dx.doi.org/10.1016/j.janxdis.2007.11.006>
72. Bratlien, U., Oie, M., Haug, E., Moller, P., Andreassen, O. A., Lien, L. et al. (2015). Self-reported symptoms and health service use in adolescence in persons who later develop psychotic disorders: A prospective case-control study. *Early Intervention in Psychiatry*, 9(3), 221-227. doi: <http://dx.doi.org/10.1111/eip.12102>
73. Breivik, G. (2011). Sosial tilbaketreking i tidlig barndom: en studie av prososialitet, venneproblemer og emosjonelle vansker hos sjenerte og sosialt uinteresserte barn. Oslo, Universitet i Oslo.
74. Brøndbo, P. H. (2012). Assignment of mental health diagnoses and severity: effectiveness and reliability of online standardized assessment instruments. Tromsø, Universitet i Tromsø.
75. Ingul, J. M. & Nordahl, H. M. (2013). Anxiety as a risk factor for school absenteeism: What differentiates anxious school attenders from non-attenders? *Annals of General Psychiatry Vol 12 Jul 2013, ArtID 25*, 12.
76. Ingul, J. M., Klockner, C. A., Silverman, W. K. & Nordahl, H. M. (2012). Adolescent school absenteeism: Modelling social and individual risk factors. *Child and Adolescent Mental Health*, 17(2), 93-100. doi: <http://dx.doi.org/10.1111/j.1475-3588.2011.00615.x>
77. Jakobsen, B. (2008). Betydningen av sosial støtte for psykisk helse: en spørreskjema studie av barn med ulik etnisk bakgrunn. Oslo, Universitet i Oslo.

78. Jensen, T. K., Holt, T., Ormhaug, S. M., Egeland, K., Granly, L., Hoaas, L. C. et al. (2014). A randomized effectiveness study comparing trauma-focused cognitive behavioral therapy with therapy as usual for youth. *Journal of Clinical Child and Adolescent Psychology*, 43(3), 356-369. doi: <http://dx.doi.org/10.1080/15374416.2013.822307>
79. Natvig, H. S. (2007). Hyperaktivitet/uoppmerksomhet og atferdsvansker: betydningen av relasjonen til jevnaldrende. Oslo, Universitet i Oslo.
80. Noam, G., Oppedal, B., Idsoe, T. & Panjwani, N. (2014). Mental health problems and school outcomes among immigrant and non-immigrant early adolescents in Norway. *School Mental Health*, 6(4), 279-293. doi: <http://dx.doi.org/10.1007/s12310-014-9129-5>
81. Nygaard, E., Jensen, T. K. & Dyb, G. (2012). Stability of posttraumatic stress reaction factors and their relation to general mental health problems in children: A longitudinal study. *Journal of Clinical Child and Adolescent Psychology*, 41(1), 15-26. doi: <http://dx.doi.org/10.1080/15374416.2012.632344>
82. Sagatun, A., Heyerdahl, S., Wentzel-Larsen, T. & Lien, L. (2015). Medical benefits in young adulthood: A population-based longitudinal study of health behaviour and mental health in adolescence and later receipt of medical benefits. *BMJ Open*, 5(5). doi: <http://dx.doi.org/10.1136/bmjopen-2014-007139>
83. Schei, J., Novik, T. S., Thomsen, P. H., Indredavik, M. S. & Jozefiak, T. (2015). Improved quality of life among adolescents with attention-deficit/hyperactivity disorder is mediated by protective factors: A cross sectional survey. *BMC Psychiatry*, 15(1). doi: <http://dx.doi.org/10.1186/s12888-015-0491-0>
84. Stormark, K. M., Heiervang, E., Heimann, M., Lundervold, A. & Gillberg, C. (2008). Predicting Nonresponse bias from teacher ratings of mental health problems in primary school children. *Journal of Abnormal Child Psychology*, 36(3), 411-419. doi: <http://dx.doi.org/10.1007/s10802-007-9187-3>
85. Strømme, K. K., Strømme, P., Bjertness, E. & Lien, L. (2014). Intrauterine growth restriction - A population-based study of the association with academic performance and psychiatric health. *Acta Paediatrica, International Journal of Paediatrics*, 103(8), 886-891. doi: <http://dx.doi.org/10.1111/apa.12657>
86. Van Roy, B., Groholt, B., Heyerdahl, S. & Clench-Aas, J. (2006). Self-reported strengths and difficulties in a large Norwegian population 10-19 years: Age and gender specific results of the extended SDQ-questionnaire. *European Child and Adolescent Psychiatry*, 15(4), 189-198. doi: <http://dx.doi.org/10.1007/s00787-005-0521-4>

Data fra modifiserte SDQ-P-versjoner

87. Betin, K. A. (2010). *Mødres utdanningsnivå og barns psykologiske fungering: sammenheng og mulige bakenforliggende faktorer*. Oslo, Universitet i Oslo.
88. Haugen, J. T. and L. T. Rolseth (2010). *Potensielt traumatiske hendelser og psykisk helse i tidlig barndom: betydningen av risikofaktorer ved omsorgsgiver*. Oslo, Universitet i Oslo.
89. Vøyne, J. (2008). Barn, atferd og emosjoner: hvilke sammenhenger er det mellom fireåringers språklige utvikling og deres emosjonelle- og atferdsmessige utvikling? Oslo, Universitet i Oslo.

Dublett

90. Brøndbo, P. H. (2012). Assignment of mental health diagnoses and severity : effectiveness and reliability of online standardized assessment instruments. Tromsø, Universitet i Tromsø
91. Kokkvoll, A., Grimsgaard, S., Steinsbekk, S., Flaegstad, T. & Njølstad, I. (2015). Health in overweight children: 2-Year follow-up of Finnmark Activity School - A randomised trial. *Archives of Disease in Childhood*, 100(5), 441-448. doi: <http://dx.doi.org/10.1136/archdischild-2014-307107>
92. Aasheim, R. (2012). *Psykisk helse blant barnevernsbarn: en studie av psykiske vansker målt med kartleggingsverktøyet Strengths and Difficulties Questionnaire*. [Bergen]: HEMIL-senteret, Det psykologiske fakultet, [Universitetet i Bergen].
93. Sandvik, V., Hysing, M. & Lundervold, A. J. (2007). Strengths and Difficulties Questionnaire (SDQ) in assessment of psychological problems in children with mental retardation. *Tidsskrift for Norsk Psykologforening*, 44(6), 750-754.

Fulltekst utligjengelig

94. Evensen, T. W. and H. Küenzlen (2011). Barns psykiske helse og oppmerksomhet i etterkant av en potensielt traumatisk hendelse: en longitudinell studie av 3-8 åringer i en normalpopulasjon. Oslo, Universitet i Oslo.
95. Karlsen, B. S. (2014). Sammenheng mellom sosial angst og psykiske vansker blant barn og unge i ulike sosiale lag. Ås, Norges miljø- og biovitenskapelige universitet.
96. Valen-Sendstad, G.-A. (2010). Sosial tilbaketrekning hos barn: å ikke våge eller å ikke ville? : en longitudinell studie av emosjonelle vansker. Oslo, Universitet i Oslo.